(1) The licensee shall ensure that any building or playground structure constructed prior to 1978 which has peeling, flaking, chalking, or failing paint is tested for lead based paint. If lead based paint is found, the licensee shall contact the local health department and follow all required procedures for the removal of the lead based paint.

### Rationale / Explanation

Ingestion of lead based paint can lead to high levels of lead in the blood, which affects the central nervous system and can cause mental retardation. Even at low levels of exposure, lead can cause a reduction in a child's IQ and their attention span and result in reading and learning disabilities, hyperactivity, and behavioral difficulties. Other symptoms of low lead levels of lead in a child's body are subtle behavioral changes, irritability, low appetite, weight loss, sleep disturbances, and shortened attention span. CFOC, 3<sup>rd</sup> Ed. pg. 235-236 Standard 5.2.9.13

The allowed amount of lead in paint was reduced in 1978. If a center constructed prior to 1978 has peeling, flaking, chalking or failing paint, the Licensee must provide documentation of testing for lead based paint. If lead based paint is found, the Licensee must follow the procedures required by the local health department for the remediation of lead based paint.

Some imported vinyl mini-blinds contain lead and can deteriorate from exposure to sunlight and heat, and form lead dust on the surface of the blinds. While there is no child care licensing rule that requires this, the CPSC recommends that consumers with children 6 years of age and younger remove old vinyl mini-blinds and replace them with new mini-blinds made without added lead or with alternative window coverings. For more information, contact CPSC. CFOC, 3<sup>rd</sup> Ed. pg. 235-236 Standard 5.2.9.13

## **Enforcement**

Paint is considered to be failing if there are pieces of it loose from the surface or if there is loose paint dust from the surface because both of these could be breathed or ingested by children.

Level 1 Noncompliance if a building or playground structure constructed prior to 1978 has untested failing paint in an area accessible to children or tested paint in any area that is shown to contain lead and has not been appropriately remediated.

Level 2 Noncompliance if a building or playground structure constructed prior to 1978 has untested failing paint in an area inaccessible to children.

- (2) There shall be at least two working toilets and two working sinks accessible to the children in care.
- (3) If there are more than 50 children in attendance, there shall be one additional working sink and one additional working toilet for each additional group of 1 to 25 children.

# Rationale / Explanation

Young children need to use the bathroom frequently and cannot wait long when they have to use the toilet. The American Academy of Pediatrics (AAP) and the American Public Health Association (APHA) recommend 1 sink and toilet for every 15 school age children. CFOC, pg. 238, Standard 5.122

### **Enforcement**

When counting toilets in a program, a urinal may be counted as a toilet for up to 50% of the required number of toilets. For large sinks that have two or more faucets in them, each separate faucet counts as one sink.

If Licensees are unable to meet this requirement due to equipment failure or breakdown but can show that they

have scheduled a repair and are doing their best to make sure all children have access to a toilet and handwashing sink in the meantime, the Licensor will follow up to see if the repair is completed by the scheduled date before citing a violation of this rule.

Level 1 Noncompliance if a child is not able to use a working toilet or handwashing sink when he or she needs to because one or more toilets or sinks are not working or if there are not enough toilets or sinks in the facility to have one for each additional group of 1 to 25 children when there are more than 50 children in attendance.

Level 2 Noncompliance if there are enough toilets and sinks in the facility and one or more of them are not working but this does not appear to result in a child not being able to use the toilet or wash his or her hands when needed.

(4) Children shall have privacy when using the bathroom.

## Rationale / Explanation

Children should be allowed the opportunity to practice modesty when independent toileting behavior is well established in the majority of the group. CFOC, 3<sup>rd</sup> Ed. pg. 245 Standard 5.4.1.2

Requiring a school age child to use bathroom fixtures designed for preschoolers may negatively impact the self-esteem of the school age child. CFOC, 3<sup>rd</sup> Ed. pg. 246 Standard 5.4.1.6

#### **Enforcement**

Privacy in bathrooms can be provided with a full length door or curtain.

Level 2 Noncompliance if there is no privacy (no door, no curtain, etc.).

Level 3 Noncompliance otherwise.

- (5) For buildings newly licensed under this rule after 30 June 2010 there shall be a working hand washing sink in each classroom.
- (6) In gymnasiums, and in classrooms in buildings licensed before 30 June 2010, hand sanitizer must be available to children in care if there is not a handwashing sink in the room.

#### Rationale / Explanation

Transmission of many communicable diseases can be prevented through handwashing. To facilitate routine handwashing at the needed times, sinks must be close at hand and permit caregivers to provide continuous supervision while children wash their hands. CFOC, 3<sup>rd</sup> Ed. pg. 246 Standard 5.4.1.6

#### **Enforcement**

In facilities, large rooms are sometimes divided into smaller separate rooms by half walls or with furniture and a gate. In these rooms, a handwashing sink is only needed on one side if the room is divided and has an opening or open gate so children and caregivers can freely move back and forth from the side without the sink to the side with the sink to wash their hands. If the two areas are completely separated without an opening or an open gate, so children and caregivers cannot move freely between both sides, a sink is needed in both areas. If the groups rotate between classrooms, the Licensee will be in compliance if the caregivers bring the sanitizer into the classroom with them.

Always Level 3 Noncompliance.

(7) All rooms and occupied areas in the building shall be ventilated by mechanical ventilation or by windows that open and have screens.

### Rationale / Explanation

The health and well-being of both staff and children can be affected by the quality of air indoors. The air that people breathe inside a building is contaminated with organisms shared among occupants, and is sometimes more polluted than the outdoor air. Young children may be more affected than adults by air pollution. Children who spend long hours breathing contaminated or polluted indoor air are more likely to develop respiratory problems, allergies, and asthma. Air circulation is essential to clear infectious disease agents, odors, and toxic substances in the air. CFOC, 3<sup>rd</sup> Ed. pg. 211 Standard 5.2.1.1

Screens prevent the entry of insects, which may bite, sting, or carry disease. CFOC, 3<sup>rd</sup> Ed. pg. 205 Standard 5.1.3.3

Signs of inadequate ventilation can include mold growing in corners, a damp or musty smell, or a room with a temperature that varies greatly from the temperature of other rooms in the building.

#### **Enforcement**

If a room without mechanical ventilation has more than one window, at least one window must be openable for ventilation, and have a screen.

Always Level 3 Noncompliance.

(8) The provider shall maintain the indoor temperature between 65 and 82 degrees Fahrenheit.

#### Rationale / Explanation

The American Academy of Pediatrics and the American Public Health Association recommend that a draft free indoor temperature between 68 degrees and 75 degrees Fahrenheit during the winter months, and between 74 degrees and 82 degrees Fahrenheit during the summer months. These requirements are based on the standards of the American Society of Heating, Refrigeration, and Air Conditioning Engineers, which take into account both comfort and health considerations. CFOC, 3<sup>rd</sup> Ed. pg. 212, Standard 5.2.1.2

### **Enforcement**

Licensors will measure the temperature in rooms at table height.

If Licensees are unable to be in compliance with this rule due to equipment failure or breakdown, but can show that they have scheduled a repair and are doing their best in the meantime to maintain a comfort level, the Licensor will follow up to see if the repair is completed by the scheduled date before citing a violation of this rule.

Always level 3 Noncompliance.

(9) The provider shall maintain adequate light intensity for the safety of children and the type of activity being conducted by keeping lighting equipment in good working condition.

## Rationale / Explanation

The American Academy of Pediatrics and the American Public Health Association recommend that natural lighting be provided in rooms where children work and play for more than two hours at a time and that all areas of the facility have glare-free natural and/or artificial lighting that provides adequate illumination and comfort for the

children's safety and the activities being conducted. Inadequate artificial lighting has been linked to eyestrain, headache, and non-specific symptoms of illness. CFOC, 3<sup>rd</sup> Ed. pg. 217, Standard 5.2.2.1

It is important that there be adequate light for children to see safely and for caregivers to adequately supervise children and perform tasks such as cleaning.

### **Enforcement**

If needed, adequate lighting will be determined by using printed materials and seeing if there is enough light for a caregiver in the area to read it.

Always Level 3 Noncompliance.

(10) Windows and glass doors within 36 inches from the floor or ground shall be made of safety glass, or have a protective guard.

# Rationale / Explanation

Glass panels can be invisible to an active child. When a child collides with a glass panel, serious injury can result from the broken glass. CFOC, 3<sup>rd</sup> Ed. pg. 205, Standard 5.1.3.4

The purpose of this rule is to keep children from accidently breaking and being cut by a glass window or door that is low enough for them to run into it.

#### **Enforcement**

Licensors will assess windows and glass surfaces in indoor areas used by children and in the outdoor play area.

Licensors will not assess windows and glass surfaces in staff offices or lounges unless the area is also used for child care.

Licensors will not assess fish tanks for safety glass.

Since they will not shatter when broken, glass blocks that form walls are considered safety glass. "Tempered" glass is considered safety glass.

If a window has a double pane (such as a storm window) and both sides of the window are accessible to children, both panes must be made of safety glass or have a protective guard.

There are several ways Licensees can be in compliance with this rule. If glass is not marked by the manufacturer as safety glass and if no documentation verifying this is available from the manufacturer, the Licensee can take other measures to comply with this rule. Licensees can use child furniture, such as a book or toy shelf, as a protective guard in front of the window. When windows are set into the wall so that there is a window sill, the Licensee can put a child safety gate in the window sill to act as a protective guard. Licensees can put a sheet of acrylic over the glass. Licensees can also put a protective film on windows to prevent them from shattering into loose shards if they break. If protective film is used, the Licensee needs documentation from the manufacturer that the film meets CPSC or ASTM standards. Examples of this kind of film can be found at:

http://www.shatterguard.com

http://www.llumar.com

http://www.solarsecurity.com

Always Level 2 Noncompliance.

- (11) There shall be at least 35 square feet of indoor space for each child, including the licensee's and employees' children who are not counted in the caregiver to child ratios.
- (12) Indoor space per child may include floor space used for furniture, fixtures, or equipment if the furniture, fixture, or equipment is used:
  - (a) by children;
  - (b) for the care of children; or
  - (c) to store classroom materials.
- (13) Bathrooms, closets, staff lockers, hallways, corridors, lobbies, kitchens, or staff offices are not included when calculating indoor space for children's use.

## Rationale / Explanation

The American Academy of Pediatrics and the American Public Health Association recommend 42 square feet of usable floor space per child. A usable floor space of fifty square feet per child is preferred. The rationale for this recommendation is that crowding has been shown to be associated with an increased risk of upper respiratory infections because children's behavior tends to be more constructive when they have sufficient space and because having sufficient space reduces the risk of injury from simultaneous activities. CFOC, 3<sup>rd</sup> Ed. pg. 203, Standard 5.1.2.1

An October 2005 legislative audit of the Bureau of Licensing examined this rule specifically, and found that Utah's requirement of 35 square feet per child is reasonable and justifiable, and is in line with 42 of the 50 states.

#### **Enforcement**

These measurements are taken, and capacity determined, at the time of initial licensure. Rooms are not remeasured on subsequent inspections unless a particular room or space appears overly crowded during the inspection or if a room or area has been remodeled.

Children may temporarily be in spaces with less than 35 square feet of space per child for group activities that require less space, such as nap times, meals, story times, homework, computer time, art projects, puppet shows, etc. Such activities should not exceed 2 hours per day, excluding nap times, and the length of time should be appropriate to the activity.

Always Level 2 Noncompliance.